

The background of the slide features a blue-tinted image of architectural blueprints. Various drafting tools are visible, including a white marker with a label, a compass, and a pencil. The blueprints show technical drawings with lines, circles, and a grid. The overall aesthetic is professional and technical.

# Office of Public School Construction

## OPSC 101

June 2006

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Sacramento, CA 95814  
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# Topics Today

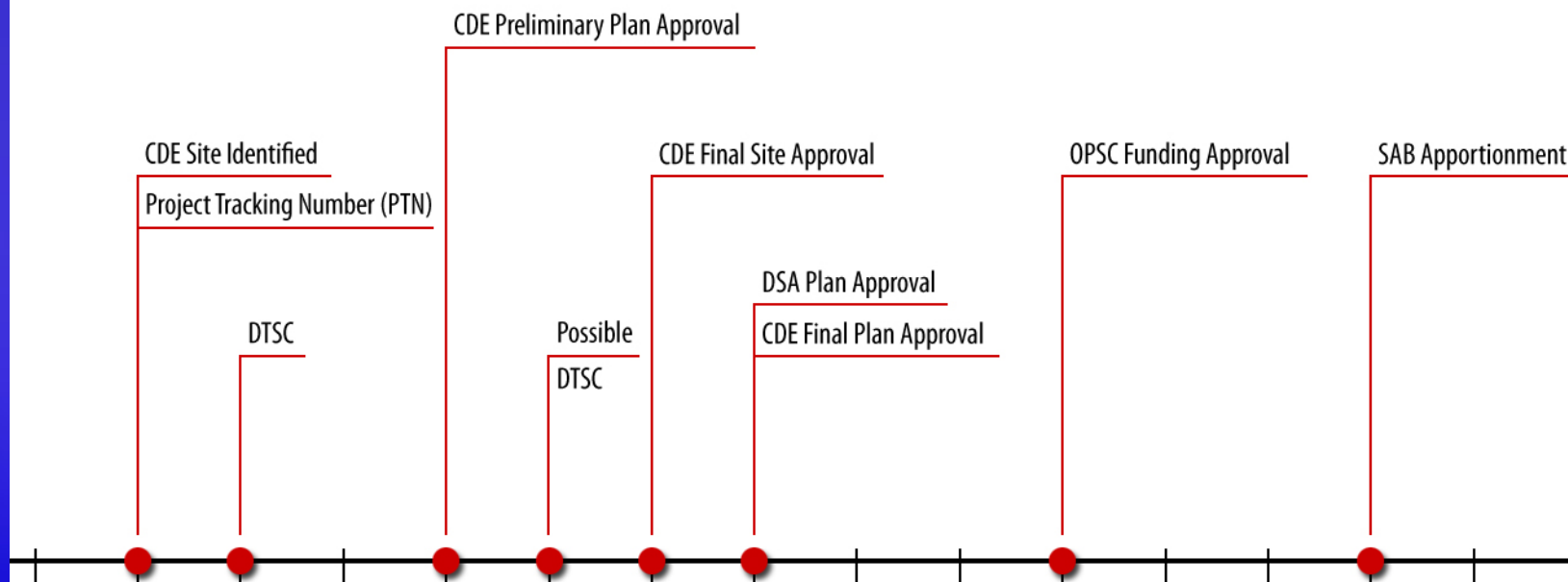
- Overview
- Roles and Responsibilities
- Major Programs
- Resources



# State Agency involvement includes:

- Establishing eligibility - *OPSC*
- Applying for a program that meets the district needs- *OPSC*
- Possibly gaining site approval, if applicable - *CDE*
- Gaining preliminary and final approval of architectural, educational design – *CDE*
- Gaining approval for a design which is structurally and fire safe and accessible - *DSA*
- And eventually securing the necessary fiscal resources - *OPSC*

# Overview of the Approval Process



# Role of OPSC

- Staff to the State Allocation Board (SAB)
- Develop Regulations to Implement Legislation
- Administer Programs
- Recommend Allocation of Bond Funds to SAB

# Staff to the State Allocation Board

- Ten SAB Members
- Board meets once a month typically
- Reviews and approves Regulations, Applications, and Special Items





# Current SAB Members



Michael Genest



Ron Joseph



Jack O'Connell



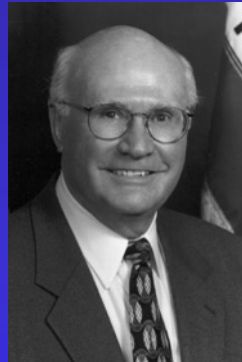
Rosario Girard



Senate Member  
Alan Lowenthal



Senate Member  
Jack Scott



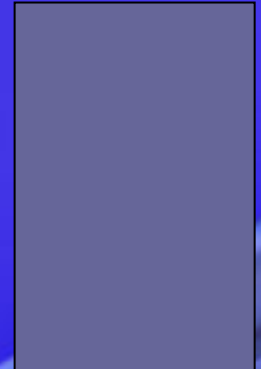
Senate Member  
Bob Margett



Assembly Member  
Jackie Goldberg



Assembly Member  
Lynn Daucher



Assembly Member  
VACANT

# Develop Regulations to Implement Legislation

- Discussed at SAB Implementation Committee, an informal advisory body
- Members include representatives from school facility arena



# Recommend Allocation of Bond Funds

Program	Bond 2002 \$13,050,000,000	Bond 2004 \$12,300,000,000
New Construction	\$3,350,000,000	\$4,960,000,000
Charter Schools	\$100,000,000	\$300,000,000
Modernization	\$1,400,000,000	\$2,250,000,000
New Construction Backlog	\$2,900,000,000	\$0
Modernization Backlog	\$1,900,000,000	\$0
Critically Overcrowded Schools (COS)	\$1,700,000,000	\$2,440,000,000
Joint Use	\$50,000,000	\$50,000,000
Total K-12	\$11,400,000,000	\$10,000,000,000

# Administer Programs

- School Facility Program
  - New Construction
  - Modernization
  - Critically Overcrowded Schools
  - Joint-Use Facilities
  - Charter Schools
- State Relocatable Classrooms
- Deferred Maintenance
- Emergency Repair Program



# Administer Programs

## Role of Project Manager/Auditor:

- Assigned by county (Project Manager only)
- Educational outreach
- Assist in completion of forms
- Ensure adherence to law and regulations



# School Facility Program

- Exists as a result of passage of Senate Bill 50 and Proposition 1A in Fall 1998
- Continues today as a result of Assembly Bill 16 and Proposition 47
- Provides funding for new construction and modernization if eligibility exists



# School Facility Program

## New Construction Eligibility

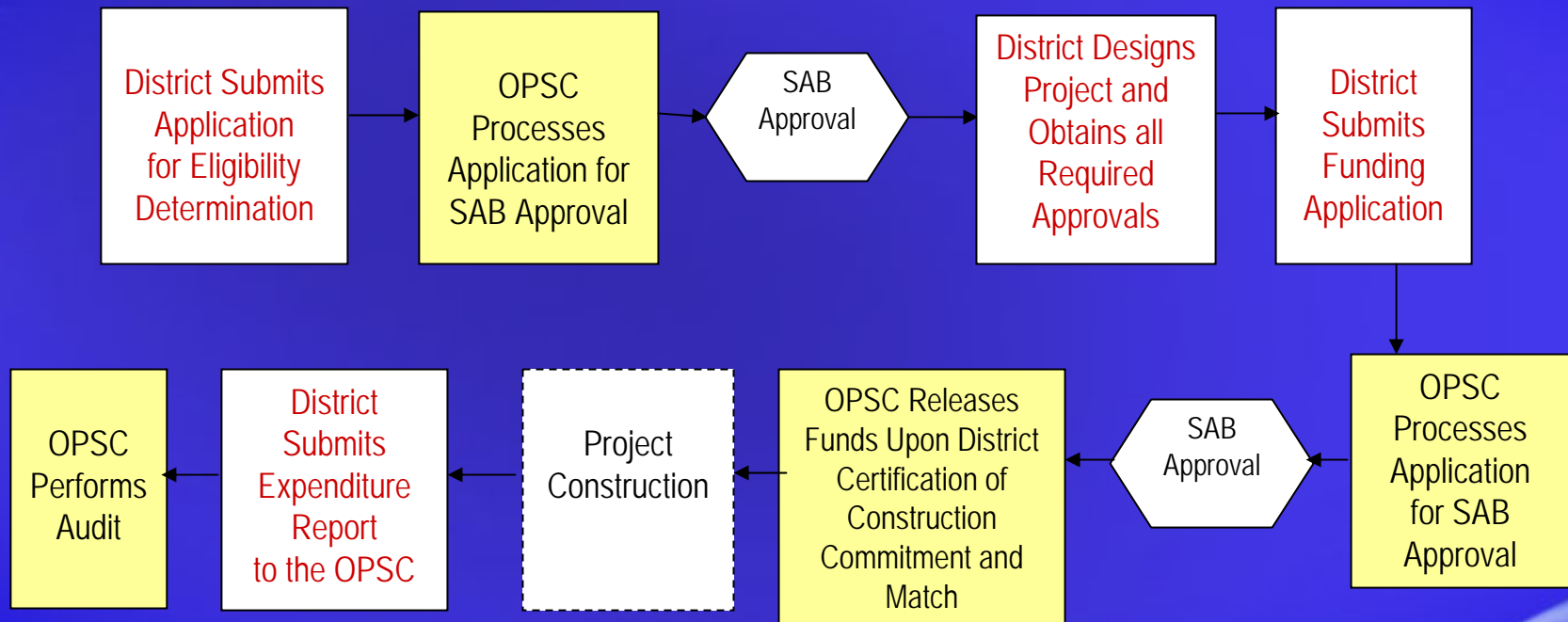
- Demonstrate the existing classroom capacity is insufficient to house anticipated pupil enrollment using a 5-year projection.

## Modernization Eligibility

- Site specific for permanent facilities at least 25 years old and portable facilities at least 20 years old.
- Additional Funds available for 50+ permanent bldgs



# Application Process



# Funding Application Requirements

- Form SAB 50-04, Application for Funding
- CDE Plan Approval
- *DSA Approved Plans and Specifications*
- Cost Estimate for Site Development Items
- Locally-Approved Off-Site Plans and Copy of Mandates



# Funding Application Requirements

## *DSA Approved Plans and Specifications- Important Details*

- DSA Approval date is the date letter issued by the DSA, not DSA stamp date
- DSA Approval prior to construction contract commitments
- Architectural Submittal Guidelines
  - Submittal requirements
  - Drawing requirements
  - Cost estimate requirements

# Funding Application Requirements

For Site Acquisition, new or addition:

- Appraisal of Site(s)
- Escrow Documents or Court Order or Legally Enforceable Agreement
- CDE Site Approval
- Relocation Cost Estimate
- DTSC and Hazmat Costs



# Funding Determination

- Pupil Grant set in Law
- State and District Share at 50%
- Financial Hardship
- Base Grant

(Number of classrooms X loading standard X  
per pupil \$)





# Funding Determination

## Supplemental Grants

- Site Acquisition (Land, DTSC, 4%, Relocation Costs, Hazmat)
  - Site Development Costs
  - Project Assistance
  - Multi-level
  - Fire Code Requirements
  - Energy Efficiency
  - Geographic
  - New School
  - Small Size
  - Urban/Security
- 

# Critically Overcrowded Schools Program

- Created in 2002 from Assembly Bill 16, Chapter 33, Statutes of 2002
- Relieve Severe Overcrowding
- Provides Preliminary Apportionment (reservation of funds) *without plans and specs*
- Project must convert to School Facility Program project in 4 years

# Joint-Use Programs

- Created in 2002 as a result of Assembly Bill 16, Chapter 33, Statutes of 2002
- Additional Dollars for the following facilities:
  - To improve pupil academic achievement\*
  - To provide teacher education
  - Childcare Facilities
  - Multi-purpose Room
  - Gymnasium
  - Library

\* Plans to construct for facilities this purpose must have been accepted by DSA prior to January 1, 2004

# State Relocatable Classroom (SRC) Program

- Classrooms for:
  - Facility Hardship
  - Excessive growth (1 year projection, community day)
  - Interim Housing
  - Child Day Care or Activity Programs
- Funds for the acquisition, installation, and furnishing of the relocatable up to \$9,450
- Lease for up to \$4,000 per year on a year-to-year basis.
- **Program to be Phased Out**

# State Relocatable Classroom Program

## Program Phase-Out

- Phase-out plan presented at the October 26, 2005 SAB meeting
- Requires school districts to continue to provide general maintenance
- Districts can purchase SRCs regardless when the SRCs were leased (in good repair for classroom use)
- No new applications for leases - Dec. 1, 2005
- Minimal impact to SFP new construction eligibility
- SFP funds cannot be used to purchase SRCs



# Deferred Maintenance

- Provides State matching funds, on a dollar-for-dollar basis
- Major repair or replacement of existing school building components, including but not limited to:
  - roofing, plumbing, heating, air conditioning, electrical systems, interior/exterior painting, floor systems, etc.
- Funds are also provided for emergency hardship projects where the work must be completed within one year.

# OPSC Website

# [www.opsc.dgs.ca.gov](http://www.opsc.dgs.ca.gov)

## Resources Available Online:

- SFP Guidebook
- Best Practices
- Regulations
- Architect Submittal Guidelines
- Status of Funds
- Workload List
- Statistical Report
- New Updates
- Forms
- Project Tracking
- Staff Contacts
- Link to other agencies